



Improving Outcomes for Students 3 through 21

Introductory Training Online Sessions

Session Dates (attend all):

November 10, December 15, January 12, February 9, and March 2
Time: 2:00 pm-3:30 pm each day

Workshop Learning Objectives

- Increased understanding of the CCR IEP Five Step Process and foundational beliefs and how to use them to develop IEPs
- Application of the five steps to better develop IEPs designed to improve access, engagement, and progress for students with IEPs
- Identify strategies to use in preparing for and participating in IEP team meetings
- Increased awareness of CCR-IEP resources available to support the development of CCR-IEPs

** Workshop participants are reminded of FERPA protections and highly encouraged to redact personally identifiable information from IEPs they may happen to share with participants from other districts during workshop activities.*

Preparation for the Workshop

Prior to participating, participants are encouraged to familiarize themselves with CCR IEP resources: [WI DPI CCR IEP web page](#).

In addition, a small amount of pre-work will be assigned prior to each session. Each participant should bring a copy of a student's IEP* to use as reference or have access to an IEP online to use during the training.

Each 1.5 hour session will cover one of the five steps so participants are asked to attend all five and registrations after sessions have begun can't be accommodated.

Registration Information: Register online using [MyQuickReg](#).

No charge.